
A Message from the Dean

We train human resources who will take the lead in providing rehabilitation as a form of team medical care and treatment.

As Japan becomes a super-aging society, our social needs for rehabilitation professionals are growing increasingly. In addition to this population aging, the demands placed on rehabilitation professionals are also changing due to the advancement of medical care and the reform of the medical and long-term care system. In other words, future rehabilitation professionals will be required to not only have advanced specialized knowledge and skills to respond to advances in medicine and medical care, but to also have comprehensive practical skills to deal with the increasing severity and number of disabilities. Further, when looking at the duties handled by rehabilitation professionals, it is evident that the field of activity is expanding in a range of areas from acute medical care to the convalescence stage, living stage and disease prevention. This demonstrates that cooperating and collaborating with people of various related professions, along with having a wide range of practical skills that correspond to one's duties are becoming necessities for rehabilitation professionals.



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Dean

In order to meet the demands of these times, the School of Rehabilitation Sciences began operating in 2013 as the fifth school in the comprehensive medical university. At the time, the school had a two-department system that consisted of a Physical Therapy Department and an Occupational Therapy Department. Afterwards, in 2015, the Department of Speech-Language-Hearing Therapy under the university's School of Psychological Sciences was restructured into the Department of Speech-Language-Hearing Therapy under the School of Rehabilitation Sciences. Through this, the School of Rehabilitation Sciences was developed into the only school in Hokkaido and one of the few schools in Japan that trains physical therapists, occupational therapists, and speech therapists, which are the three core professions in rehabilitation.

By capitalizing on such characteristics, the education of the School of Rehabilitation Sciences provides a high-quality environment for students to learn about rehabilitation as a form of team medical care and treatment. Through collaborations between departments and collaborations with other schools, lectures and seminars in specialized subjects as well as basic medicine are very well established in the School of Rehabilitation Sciences. In addition, a wide range of cross-school and cross-departmental classes are also offered to students to allow them to learn about mutual understanding and cooperation among various health, medical, and welfare professionals. Clinical training education that helps students to develop practical skills is provided in a wide range of spheres from medical institutions to local communities, in close cooperation with clinical training facilities centered in Hokkaido, which includes the HSUH Hospital. Furthermore, by capitalizing on the regional characteristics of the location of the university's main campus in Tobetsu, students and academics interact with the town and its local residents to carry out various educational and research activities.

The School of Rehabilitation Sciences aims to develop medical professionals who not only possess advanced and broad expertise and skills as members of medical teams, but also have a rich sense of humanity and sociality, and are able to provide rehabilitation from a comprehensive perspective where they are mindful of the connection and integration of health care, medical care, and welfare.

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