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| 英語 | 英語コミュニケーションA |
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[演習] 第1学年 後期 必修 1単位

《履修上の留意事項》理学療法学科と言語聴覚療法学科の授業は、2つのクラスに分かれて開講する。

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#### 【概 要】

This course is designed to increase the level of oral skills by a multi-media driven approach. Students are placed in a variety of everyday situations in order to practice their oral skills. Listening is a key element for this class and will enhance the development of overall communicative competency.

#### 【学修目標】

<General goal>

The goal is to improve students' ability to communicate in English by learning vocabulary, grammar, and the general expressions required.

<Functional goals>

- ・ Can have basic conversations with people from other countries using English.
- ・ Acquire vocabulary used in everyday English conversation and be able to express your intentions and opinions more clearly.
- ・ Become familiar with the speed of native spoken English and develop listening comprehension skills through the instructor's spoken English and listening practice.

#### 【学修内容】

| 回  | テーマ                       | 授業内容および学修課題  | 担当者                         |
|----|---------------------------|--|-----------------------------|
| 1  | Introduction to the class |  | Adrian Cain<br>Lawrie Livie |
| 2  | Getting to know you       | Personal information, simple present   | Adrian Cain<br>Lawrie Livie |
| 3  | Appearance                | Physical descriptions, using 'be' and 'have'                                   | Adrian Cain<br>Lawrie Livie |
| 4  | What are you doing?       | A street scene (~ing actions), present continuous                              | Adrian Cain<br>Lawrie Livie |
| 5  | How do you feel?          | Feelings, subject and object pronouns  | Adrian Cain<br>Lawrie Livie |
| 6  | At the supermarket        | Foods in your kitchen, count and noncount nouns                                | Adrian Cain<br>Lawrie Livie |
| 7  | Let's go shopping         | At the store, quantifiers  | Adrian Cain<br>Lawrie Livie |
| 8  | Review & Unit test 1      | Review of weeks 1 - 7 and test of understanding                                | Adrian Cain<br>Lawrie Livie |
| 9  | How's the weather?        | Weather descriptions, connectors 'but', 'or', and 'so'                         | Adrian Cain<br>Lawrie Livie |
| 10 | Taking a trip             | Travel, possessives adjectives and pronouns                                    | Adrian Cain<br>Lawrie Livie |
| 11 | Pioneers                  | People changing their world, simple past                                       | Adrian Cain<br>Lawrie Livie |
| 12 | A helping hand            | Everyday heroes, simple past: affirmative and negative statements (regular)    | Adrian Cain<br>Lawrie Livie |
| 13 | Memory                    | Can you remember? Simple past: affirmative and negative statements (irregular) | Adrian Cain<br>Lawrie Livie |
| 14 | Sleep                     | Sleep, simple past question forms  | Adrian Cain<br>Lawrie Livie |
| 15 | Review & Unit test 2      | Review of weeks 8 - 14 and test of understanding                               | Adrian Cain                 |

| 回 | テーマ | 授業内容および学修課題 | 担当者          |
|---|-----|-------------|--------------|
|   |     |             | Lawrie Livie |

【授業実施形態】

面接授業

授業実施形態は、各学部（研究科）、学校の授業実施方針による

【評価方法】

Unit test 1 - 35% Unit test 2 - 35% Classwork and Homework 30%

Feedback is given to all students after the first unit test is returned to show them the correct responses to items. Students can also obtain feedback on a lesson to lesson basis if needed.

【教科書】

World Link 1A Combo Split, Fourth Edition, National Geographic Learning

【学修の準備】

- Prepare for the next lesson, understand the meaning of the special terms given, etc. Read any assignment given to you and be ready to understand the content so that you can discuss it in the next class. Please also do the assigned written work in the back pages of the text according to the instructions of the teacher. (30-40 minutes)
- Keep a vocabulary notebook. (30 minutes)
- Notebooks must be brought to class along with the text.

【ディプロマ・ポリシー（学位授与方針）との関連】

（DP1）生命の尊重と個人の尊厳を基盤とした幅広い教養と豊かな人間性、高い倫理観を持ち、優れたコミュニケーション能力を身につけている。

（DP4）リハビリテーション専門職として、地域および国際的な視野でリハビリテーションの発展に貢献する能力を身につけている。

【その他】

この科目は主要授業科目に設定している