

[Academics] Takatoshi Iida

[Course aims]

In providing dysphagia rehabilitation treatment, in addition to dentists and dental hygienists, we collaborate with various occupations such as doctors, nurses, speech pathologists, physical therapists, occupational therapists, registered dietitians, nutritionists, and pharmacists is essential. Understand the characteristics and roles of each occupation, facility, and disease stage, build a foundation for smooth cooperation in the community, and deepen the understanding of community activities.

[Course objectives]

1. Understand the medical professions involved in dysphagia rehabilitation.
2. Understand the facilities that implement dysphagia rehabilitation.
3. Explain community activities related to dysphagia patients.
4. Explain educational activities in dysphagia rehabilitation.
5. Explain transdisciplinary collaboration regarding dysphagia rehabilitation treatment.

[Course content]

Class	Theme	Content	Academics
1	Basic knowledge of community collaboration in dysphagia rehabilitation	1) Medical occupations related to dysphagia rehabilitation 2) Facilities used by patients with dysphagia 3) Comprehensive Community Care System and Dysphagia Rehabilitation	Takatoshi Iida
2	Community activities related to dysphagia patients	About practice of local activity	Takatoshi Iida
3	Transdisciplinary collaboration on dysphagia rehabilitation treatment	Confirm the theoretical basis for implementing comprehensive rehabilitation for dysphagia.	Takatoshi Iida

[Class implementation method]

Combination of face-to-face learning and distance learning

Class implementation depends on the implementation policy of each department (graduate school) or school.

[Grading policies]

Attendance/Oral Examination/Report

[Textbook]

Instruct during class.

[Reference book]

Instruct during class.

[Remarks]

Includes outpatient and out-of-hospital training.

[Preparation for course]

Acquire and subscribe to related materials in accordance with the presented goals.

[practical experience]

Dentist