

《履修上の留意事項》Those who plan to take "Overseas clinical practice A (海外臨床実習A[実習])," "Overseas clinical practice B (海外臨床実習B[実習])," "Overseas clinical training A (海外臨床研修A[実習])" and "Overseas clinical training B (海外臨床研修B[実習])" are highly encouraged to take part in this course. Lecture days, during winter break or summer break, highly depend on the social environment (ex. curriculum conditions, pandemic, or etc.). We will fix the date at the beginning of the first semester.

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#### 【概要】

It is a course designed to enable students to use English effectively in the academic context that you encounter in your current and future researches. The main goal of the course is on improving and developing students' English language proficiency (read, write, speak and listen) within a framework of academic contexts. The form of the study is based on intensive lectures during the early summer vacation.

Important notice concerning the date of the course: It is usually planned the 3 day course in the first week of August right after the mid-term exam or the first week of September just before the second semester. In case environmental public health has been changed, it might be held in January during the winter vacation.

#### 【学修目標】

The course focuses on speaking, listening, reading and writing skills in an academic environment. You will learn how to write an essay and a short academic article as well as how to deliver a presentation in front of audience effectively. Furthermore, you will gain confidence and competence in using English in an academic context.

#### 【学修内容】

回	テーマ	授業内容および学修課題	担当者
1	Lesson 1: Speaking skill 1	Self-introduction - Analyze what is the most effective self-introductions to have a strong impression on others	Keiji Sato
2	Lesson 2: Speaking skill 2	Structuring your thought - Consider the meaning of logical approaches and methods	Keiji Sato
3	Lesson 3: Speaking skill 3	Narrative - Express yourself by the most effective ways	Keiji Sato
4	Lesson 4: Presentation skill 1	Speaking method of speech - Analyze the most effective ways to transfer your opinions to others	Keiji Sato
5	Lesson 5: Presentation skill 2	Two-minute short speech - Describe your opinion concerning the current hot topics within two minutes	Keiji Sato
6	Lesson 6: Discussion skill 1	Debate 1 - Discuss issues related to social affairs and the possibility to find solutions	Keiji Sato
7	Lesson 7: Discussion skill 2	Debate 2 - Discuss issues related to social affairs and the possibility to find solutions	Keiji Sato
8	Lesson 8: Writing skill 1	The basic format of academic writing - Carry out English writing skill to write academic-style papers	Keiji Sato
9	Lesson 9: Writing skill 2	Sentence identification - Apply general principles of sentence identification to make better academic papers	Keiji Sato

回	テーマ	授業内容および学修課題	担当者
10	Lesson 10: Writing skill 3	Reviewing of a working paper - Check written papers again and identify common mistakes in writing papers	Keiji Sato
11	Lesson 11: Presentation skill 3	Minimum exegesis - Reinforce your arguments by additional academic skills	Keiji Sato
12	Lesson 12: Presentation skill 4	Manner for speakers - Evaluate the correct manners of speakers in conferences	Keiji Sato
13	Lesson 13: Presentation skill 5	Mini-conference, first session - Exercise presentation skill in public	Keiji Sato
14	Lesson 14: Presentation skill 6	Mini-conference, second session - Exercise presentation skill in public	Keiji Sato
15	Lesson 15: Presentation skill 7, Conclusion	Mini-conference, third session; Conclusion - Exercise presentation skill in public Conclusion - Rethink what the most effective way for fascinating self-introduction is.	Keiji Sato

#### 【授業実施形態】

面接授業

授業実施形態は、各学部（研究科）、学校の授業実施方針による

#### 【評価方法】

There will be short writing assignments (essay and short article) before starting the course (40%). Participants are also expected to give short oral presentations at the end of the course (60%).

#### 【教科書】

The textbook will be prepared by the instructor, if the need comes

#### 【参考書】

Academic English, David Porter, Macmillan, 2008

Speaking of Speech: Level 2, Charles LeBeau, Macmillan, 2015

『論理を学び表現力を養う 英語スピーキングルールブック』石井洋佑著、トフルゼミナール英語教育研究所、2015年

Other handouts and exercises will be prepared by the instructor.

#### 【備考】

It is required for students to attend the class actively. We have many group works. You must show your opinions and transfer them to others in English. Therefore, it is recommended for students to have will toward the class and minimum English speaking skill at least.

#### 【学修の準備】

Important Notes:

Whole parts of the course will be conducted in English.

If you wish to join to the class, you should get in contact with Keiji Sato during April, make sure your specialty in the field of odontology and must write a short English full paper (at least 1,500 words) for your presentation two weeks before the course starts. If you complete the article, send to instructor's e-mail address (keiji\_sato@hoku-iryo-u.ac.jp). You must write it on a deadline when the instructor appoints; otherwise, you may lose the eligibility for attending the class.

#### 【ディプロマ・ポリシー(学位授与方針)との関連】

DP2. 「患者中心の医療」を提供するために必要な高い倫理観、他者を思いやる豊かな人間性および優れたコミュニケーション能力を外国語の観点から身につける（プロフェッショナリズムとコミュニケーション能力）。

DP5. 歯科医療の専門家として、地域的および国際的な視野で活躍できる能力を身につけるために必要な知識を外国語の観点から修得する（社会的貢献）。

#### 【実務経験】

Attaché(Professional Researcher of Russian Regional Politics and Economy), Ministry of Foreign Affairs of Japan (in Sakhalin, Russia)

**【実務経験を活かした教育内容】**

Most Japanese are not good at English speaking. However, many of them do not have occasions enough to express themselves in English in public. Based on my working experience, I selected the most useful English method and analyzed how to develop the skills for students as short as possible.