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[Course aims]

The methods for home care for mentally disabled individuals include the mentally disabled individual gaining the ability to earn a living and the arranging and reconfiguring of the conditions of places involved in their daily life through arranging support networks, such as family members, and utilizing and developing social resources. This course consists of the following three points:

- 1) Methods for assessing the whole picture of regional life for mentally disabled individuals (ability of the disabled individual to earn a living, amount of care from family members, connection with the regional lifestyle and culture)
- 2) Methods for assessing and intervening in a variety of dangerous situations encountered during home life
- 3) Considering ways to take advantage of existing social resources necessary for living at home and the nature of legislation and social institutions from the perspective of reconfiguring an individual's daily life.

[Course objectives]

To gain a deep understanding of the current situation of the regional lifestyle experienced by mentally disabled individuals and of the new assistance methods and resources that are available and to foster the ability to assess the difficulty of an individual's daily life and methods for support rooted in the lifestyle model.

[Course content]

| Class | Theme | Content | Academics |
|-------------|---|--|-----------------|
| 1 { 3 | 1) Methods for assessing the whole picture of regional life for mentally disabled individuals (ability of the disabled individual to earn a living, amount of care from family members, connection with the regional lifestyle and culture) | Discussing methods for collecting information based on "the organizational response and regional lifestyle and culture pertaining to the lives of mentally disabled individuals" (reference document), performing assessments, ascertaining the amount of care the family can provide and determining future prospects, and helping individuals connect with the regional lifestyle and culture. | Sasaki, Yagi |
| 4 { 5 | 2) Methods for assessing and intervening in a variety of dangerous situations encountered during home life | Investigating how dangerous situations arise through the association between regional networks and neighboring support systems rooted in life and culture (utilizing regional examples). | Sasaki, Yagi |
| 6 { 8 | 3) Considering ways to take advantage of existing social resources necessary for living at home and the nature of legislation and social institutions from the perspective of reconfiguring an individual's daily life. | Discussions on the legal institutions regarding psychiatric treatment and home life (Mental Health and Welfare Act, Medical Observation Act, Independence Support Act), the concept of disability, proposals and reports on mental health and welfare in the future, and similar topics. | Sasaki, Yagi |

[Class implementation method]

Combination of face-to-face learning and distance learning

Class implementation depends on the implementation policy of each department (graduate school) or school.

[Grading policies]

Evaluation is based on classroom attendance (30%), presentations (40%), and discussions (30%).

[Textbook]

Will notify at the start of the course

[Reference book]

Introduced as appropriate

[Preparation for course]

Study the documents studied on your own and prepare the presentation.